

From the Principal



Dear Parents/Guardians, Friends, Staff and Students of OLSH College,

On Sunday we celebrated Mother's Day and I trust every Mother and/or significant Mother figure in our life had a special day and recall and honoured those who have died. Mothers are how we define unconditional love, acceptance and are our first role-models.

Our Mothers (in fact our parents) are always in our corner, supporting, encouraging, and cajoling us to be the best version of ourselves. As I have witnessed, they are there at Saturday Morning Sport, pickup from Musical rehearsal, attending an evening College Tour, or after a physically demanding camp as experienced by our Year 9 students last week. And of course, they are there during our highs and lows too. I share a Mother's Day blessing from the Prospect / North Adelaide Parish.

Loving God,
As a mother gives life and nourishment to her children,
so you watch over your church.
Bless these women, that they may be strengthened as
Christian mothers.
Let the example of their faith and love shine forth.
Grant that we, their sons and daughters, may honour
them always with a spirit of profound respect.
Grant this through Christ our Lord. Amen

We are pleased to share many events, initiatives and awards that have taken place over the past few weeks. Throughout the newsletter, you will see a range of beneficial and rewarding

opportunities and experiences our students have had in the first few weeks of Term 2, including the Arch D Radio Awards, Refugee Week Poster Competition, Year 10 Camp, excursions and social justice initiatives.

In a few weeks, the College will host the Career Mentors' Breakfast (Wednesday 26 May) and here is another example of role-models for our girls and daughters. In our invitation to our alumnae we highlighted that research shows, role models matter particularly for women. Role models have an amplified benefit and have three core benefits for women:

- role models represent and expand what is possible;
- role models inspire women to be more ambitious and aim higher, and
- role models demonstrate the mindsets and behaviours of how to rise.

At OLSH College we often quote the saying 'you can't be what you can't see'. In short, seeing is believing. We want our OLSH girls to see their potential and strive for what is possible. As a girls' school, we aim to provide an environment and experiences where every girl finds her place and becomes the best version of herself. We know when girls can readily see women rising, on their terms, it spurs their ambitions. We want this for every OLSH student.

The College is currently interviewing Year 7 & 8 students for 2022 and 2023. If you are aware of family including siblings, friends or neighbours wanting to attend OLSH College I ask you encourage them to submit their Application for Enrolment as soon as possible to avoid disappointment. College Tours occur on the last Tuesday of every month at 9:30am & 5:30pm. Please book online at www.olsh.catholic.edu.au/book-tour. All enrolment enquiries can be directed to the school registrar.

Maria Urbano - Principal

2021 DIARY DATES

TERM TWO

11 - 14 May	Years 7 & 9 NAPLAN
12 & 17 May	Parent Teacher Learning Conversations
16 May	Marian Procession
25 May	College Tours 9:30am & 5:30pm
26 May	Career Mentors' Breakfast
3 June	Year 10 Immunisations
11 June	Sacred Heart of Jesus Mass
14 June	Queen's Birthday (Public Holiday)
15 - 18 June	Year 10 & 11 Exams
18 June	End of Semester 1
21 June	Semester 2 begins

In our thoughts and prayers

We extend our condolences to Desiree Cooke and her family as their Grandfather passed away in India, aged 90.



Enrolments for 2022 and beyond

SECURE A PLACE FOR YOUR DAUGHTER AT OLSH

Do you have a daughter wanting to come to OLSH College who has not yet enrolled? All future students, including siblings are required to submit an Application for Admission Form to commence the enrolment process. Interviews for students commencing in 2022 and 2023 are now underway. We encourage you to visit or contact the Front Office to collect an Application for Admission Form, or phone 8269 8800 to secure a place for your daughter.

WINTER UNIFORM TO BE WORN IN TERMS 2 & 3

Students reflect their pride in the College by wearing the uniform well. It is a very powerful tool when students are in the public eye. It is therefore fitting that students wear the uniform correctly and with pride. During Terms 1 and 4 students wear the summer uniform while in Terms 2 and 3 the winter uniform is worn. The winter uniform items are outlined below:

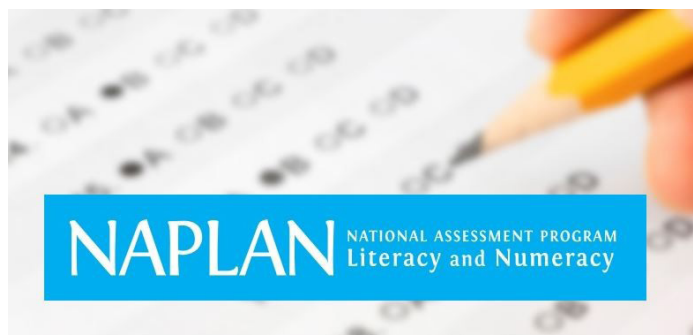
Blazer	Navy with monogram (optional)
Blouse	White (long sleeve)
Jumper	Monogrammed 'V' neck Year 7 - 10: Navy Senior Campus: Navy or red
Skirt	Navy with red, green and gold stripe (knee length)
Hosiery	Navy lycra tights or navy socks (knee high)
Footwear	Black leather lace-up school shoe only (no canvas shoes, sneakers, boots, platforms, high heels, ballet flats or buckles)
Scarf	Navy (Navy or red for Seniors)
Tie	Red
Headscarf	Navy
School Bag	OLSH backpack, navy with the school monogram



The sports uniform is only worn for PE and Dance lessons and scheduled sporting events. Students need to bring their PE uniform to school to change into. For those students who are participating in Saturday morning sports, a separate uniform is available for purchase or hire through the College.

The uniform, both new and second hand is available from the College Uniform Shop during school terms (9:00am – 12:30pm, Monday - Friday) or via prior arrangement. Uniform items can be purchased via the QKR! App and collected from the College.

2021 NAPLAN



This week at OLSH College all Year 7 and 9 students will sit the National Assessment Program - Literacy and Numeracy (NAPLAN). NAPLAN is not a test of content. Instead, it tests skills in literacy [reading, writing, language conventions (spelling, grammar and punctuation)] and numeracy that are developed over time through a student's entire schooling. NAPLAN is being held from Tuesday 11 May to Friday 14 May at OLSH College and administered by classroom teachers. OLSH College utilises NAPLAN scores in conjunction with other sources of data collected at the class and school level. We recognise that NAPLAN is only a snapshot of one aspect of our students learning journey. No special preparation is required and we simply advise girls to try their best.

Maria Urbano - Principal

PARENT TEACHER LEARNING CONVERSATIONS



A reminder that Parent Teacher Learning Conversations will be held over two evenings today (Wednesday 12 May) and Monday 17 May. Information went out with students in Term 1 reports. I encourage all parents/guardians to make the time to come in and speak with your daughter's teachers. As we know the partnership between teacher/parent/student is known to be a very significant one in their learning journey and success.

Please contact the Front Office with any questions.

Maria Urbano - Principal



PRAYER VIGIL PRAY FOR INDIA

An invitation to a Prayer Vigil to Pray for India will be held this Friday 14 May 2021 at St Francis Xavier Cathedral at 7:00pm. Fr Anthony Adimai (SdM) is inviting participation to pray for our brothers and sisters in India who are going through an extraordinary difficult time due to the second wave of COVID19 pandemic. Through the prayer vigil participants gather to pray to the Lord and seek the intercession of Our Lady of Good Health for the people in India and their families in our school community and parishes.



The Don Dunstan Foundation is proud to announce that the Lowitja O'Donoghue Oration 2021 will be presented by Pat Anderson AO. Ms Anderson is a powerful human rights activist who has dedicated her life to improving recognition of the contribution of Aboriginal and Torres Strait Islander people and promoting reconciliation. It will be an informative and thought-provoking event.

The Oration will take place at 6:30pm on Tuesday 1 June 2021 at Bonython Hall, University of Adelaide.

This event is suitable for all high-school students to attend at no cost. To access the free tickets, please use this link and contact Mrs Kathryn Knight at OLSH College for the code: <https://events.humanitix.com/lowitja-o-donoghue-oration-2021>

Celebrating 70 Years at the Heart of Girls Education



We are excited to nearly have 500 followers on our Instagram account! If you haven't already, you can follow us at @olshcollegeadelaide where we will share #FlashbackFriday's of the school and our history, as well as current photos from school life, learning and events.

If you have any photos that we can feature or memorabilia that you would like to donate, we'd love to hear from you.

Please message via Instagram, Facebook or email aalijah.tabuena@olsh.catholic.edu.au

YEAR 9 DRAMA - BUILDING A THEATRE COMPANY



Recently in Year 9 Drama, students have created their own theatre companies as a chance to delve deeper in their understanding of the creative process and exploring new roles in the theatre. In groups students created their name, vision, and explored the roles of Director, Stage Manager, Designers (Set, Lighting, Sound, Costume, Makeup) and Actors. To begin their creative journey, students recently created and performed their interpretations of an open-dialogue script. Stay tuned for more updates from Red Ribbon Productions, Venus Theatre Company, Behind the Curtain Productions (BTC), and Rising Stars Productions.

Rebecca Wigg, Performing Arts Coordinator/Drama Teacher



Norah ♥ 2021 Academic Scholarship Recipient

Scholarships

ACADEMIC ♥ FINANCIAL ASSISTANCE

PERFORMING ARTS ♥ PARISHIONER

Applications for 2022 close 28 May, 2021

For more information, visit: www.olsh.catholic.edu.au/node/65

[f @OLSHCollegeEnfield](https://www.facebook.com/OLSHCollegeEnfield) [@olshcollegelaide](https://www.instagram.com/olshcollegelaide)

A Girls' Secondary Catholic College from Years 7 - 12
496 Regency Road, Enfield SA 5085 | T: 8269 8800

AWARD WINNING POD SQUAD - MOST LISTENED TO PODCAST!



Last year, a Year 8 English class developed a love of all things podcasting during a media study, so much so that they expressed their desire to develop their skills further and create podcasts for the school community. From one discussion and idea, the 'OLSH PodSquad' was formed as a Co-Curricular group.

The group of students from Years 7-10 continue to meet regularly to brainstorm ideas and see what evolves from the process of brainstorming to production. Some spontaneous opportunities to record live podcasts with James Meston from Arch D Radio have been valuable to learn from an industry professional.

We are delighted that after only 9 months, some students from the group were awarded Most Listened to Podcast of 2020 and nominated for Best Radio Team in the Arch D Radio Awards, with their podcasts listened to in over 50 countries! The PodSquad attended the Arch D Radio & Podcasting ten-year anniversary awards night at the Capri Cinemas on 29 April. It was a 1920s theme, and the costumes were all very impressive! We congratulate Ms Maria Urbano, OLSH College Principal who won best dressed staff member and Lara Nguyen who won best dressed student. We also congratulate the award winning PodSquad students; Riza, Trisha, Diya, Nicole & Lara for this outstanding achievement.

This group of promising podcasters have been invited to continue developing their skills in all facets of podcasting from script writing to editing and final production through the 'StartCaster' training offered by James Meston at Arch D radio (1079 Life Radio). The girls will use their new skills to mentor their peers as they lead the OLSH College PodSquad. They are also inadvertently using their skills to support their teachers and enrich the curriculum with podcasts appearing in many subjects as ways to demonstrate learning and outcomes. Next week they will receive their StartCaster badges for completion of the first modules and continue with level 2 in Week 5. In Term 2 they are very excited to be extending the invitation for more students to join the PodSquad and work with them on some exciting projects.

Take a listen to some of the Podcasts on our website: [OLSH College Podcasts](#)



ARE YOU ELIGIBLE FOR SCHOOL CARD IN 2021?

School Card assists those families who are low income, experiencing hardship, self-employed or had a change of circumstances. It is dependent upon your combined household income for 2019/2020 within income limits.

Families who are eligible for School Card or believe they may be eligible and have not yet submitted an application form are asked to do ONE of the following:

- Print the application form using the link <https://www.education.sa.gov.au/doc/school-card-application-form-income-audit-ed003a> and send/bring duly completed application form with a copy of your Health care/Centrelink card to the front office of OLSH College
- Apply online using the link <https://online.forms.sa.edu.au/content/forms/af/public/application-for-school-card.html>
- Collect an application from OLSH College front office and complete

Any families who think they may be eligible and do not apply and get approval, will be charged full fees and these will be due and payable. If you have any questions or require further information, please contact Mr Dilip Baptist in our Finance Office on 8269 8800.

FIND OUT MORE ABOUT TERTIARY PATHWAYS



OUR ADVISORS ARE HERE TO GUIDE YOU IN YOUR PATHWAY TO FLINDERS

Flinders University is providing a personalised tour for Year 12 students.

Flinders will guide you through a tailored visit to the Flinders Campus where you will meet with your own Student Advisor. We will walk you through how university applications work, what entry requirements you should be aware of and what is your best pathway into your desired courses. You are welcome to come with a friend or with a parent/caregiver.

[Request a tour](#)



FLINDERS UNI - OPEN DAYS 2021

This year Flinders Open Days will be held on campus on Friday 13 and Saturday 14 August 2021

Keep up to date with all the events and activities around Flinders Open Days 2021

[Register to receive updates](#)



ADELAIDE UNI - HEALTH HQ

Get hands-on with health at a free showcase of degrees available from the Faculty of Health and Medical Sciences at the University of Adelaide.

When: Sunday 23 May 2021, 9am - 3pm

Where: Adelaide Health and Medical Sciences building (AHMS), 4 North Terrace.

[Register now](#)



2021 PARENT INFORMATION EVENTS

We're excited to announce that we'll be running a brand new series of free Parent Information Sessions during 2021.

Our first event is coming up soon with registrations open now.

- Wednesday 26 May 6:00pm-7:00pm (Online via Zoom)

Other upcoming dates:

- Tuesday 20 July 6:00pm-7:00pm (Online via Zoom)
- Tuesday 21 September 6:00pm-7:00pm (Online via Zoom)
- Tuesday 23 November 6:00pm-7:30pm (North Tce Campus – COVID Restrictions Allowing)

[Register Now](#)



ACADEMY OF INTERACTIVE ENTERTAINMENT - OPEN DAY 2021

This weekend! Saturday 15 May

Discover the courses designed to get you started in game development, 3D animation and visual effects at the AIE Open Day on Sat 15th May, 2021. AIE will be running this event on campus and online.

AIE Campuses in Sydney, Adelaide and Canberra will be open for you to check out the facilities, meet our teachers and see our student work. We will also be holding a livestream of our Open Day for prospective students in Melbourne and those thinking of studying online.

We will be covering everything you need to know about the:

- careers in games and VFX that we train students for;
- studios and industries that we work with;
- courses we offer - from beginners to professional mastery, and;
- the software, skills and knowledge we teach.

AIE's Open Day will also include presentations on entry requirements and how to apply. Find out how AIE can get you into a creative career.

[Open Day | Academy of Interactive Entertainment \(AIE\)](#)



2022 Olsh College Subject & Careers Expo - Tuesday 27 July

OLSH COLLEGE MUSICAL - SNEAK PEEK!



As well as the performers, there are many people working behind the scenes to help make the 2021 Musical “*The Wizard of Oz*” (R.S.C. 1987 version) a great success. Visual Arts students across all year levels are collaborating under the guidance and expertise of Mrs Tiffany Beasley and a team of talented set designers, painters, prop and costume designers. Students are embracing the opportunity to design and paint props that will bring the stage alive with a steampunk theme. They are to be commended for their creativity and enthusiasm!

Stay tuned for weekly interviews with cast and crew @facebook.com/OLSHCollegeEnfield and instagram.com/olshcollegeadelaide

Tickets will go on sale in Week 5, Adults \$15 and Children/Students \$10.

Rebecca Wigg, Musical Director & Tiffany Beasley, Production Designer



THE ASCENSION – LIVING OUT OUR HIGHEST VALUES

“Why are you standing there looking at the sky?” This is the question asked by “two men in white garments” who were found to be suddenly standing beside the disciples as they watched Jesus ascend into heaven. It seems almost comical, you could imagine that the most obvious answer would be another question; “Do you regularly see people whisked up to heaven?” (perhaps quickly followed by: Who are you and where did you come from?). But here at the beginning of the life of the Church we see the dichotomy which defines all that we do. On the one hand we are people with gazes fixed towards heaven, towards those things beyond our sight. Whilst on the other we, like the disciples, hear the challenge, “why are you standing there looking at the sky?” Our mission is here, to be carried out in the concreteness of everyday life.

The heavens into which Jesus ascends in this story in part signify the highest ideals towards which we strive, the values around which our lives are built. However, we are not called to just stand around gazing heavenward, to simply contemplate these transcendent realities. Our calling is to instantiate them into the everyday life. This is the core mission of the Church, but in a particular way for us it is also the core mission of education. Education must be about more than simply preparing for the work force, and even becoming a well-rounded person, it should be concerned with the highest ideals; truth, beauty, and goodness.

It is important then that we find balance between giving attention to the ideals that motivate us and to the concrete particularities of our everyday attempts to live them out. We engage in the first part of this process when we seek to reflect upon and articulate our values, for instance in our School Pillars or even the broader Live, Learn, Lead Framework that underpins Catholic Education. It then comes down to the concrete realities of everyday school life where we are called to live these values out, to make them real. This is a constant and ongoing process, but it is comforting to be reminded that since the beginning of the Church's life on the day of The Ascension we were promised that we would not be alone in it, the Spirit will gently guide us.

And so, as we celebrate The Ascension, we as a school are reminded to contemplate our values and to find new opportunities to live them out, but this is also true for each of us as individuals. We should take a moment then to truly consider:

What ideals motivate me, what values lie at the heart of who I am?

How can I strive to better live out these values in the concreteness of my day to day life?

Anthony Lindblom, Assistant Principal – Religious Identity and Mission

YEAR 12 FOOD & HOSPITALITY - CENTRAL MARKET EXCURSION



As part of Year 12 Food & Hospitality, a visit to the Adelaide Central Market took place to allow students to create a dish, which was a fusion of a once considered exotic ingredient to the South Australian Food Industry.

This excursion enabled students to experience the vibrancy of the Adelaide Central Markets and select/buy premium South Australian produce from arguably the freshest source available to them as consumers. Then, being given the opportunity to apply skills in budgeting, food preparation and planning as well as safe food handling to create the dish.

The task allowed students to explore their signature ingredient and create a dish using multicultural ingredients and cooking styles. A selection of the prepared dishes can be seen here, as well as the students applying a variety of techniques to be successful in the assignment.

Damien Walker, Food & Hospitality Teacher



END TRACHOMA PROJECT - YEAR 9 TEXTILES TECHNOLOGY



Did you know that Trachoma is the leading cause of infectious blindness in the world and is completely preventable? In Australia, Trachoma remains endemic in a relatively small number of remote Aboriginal communities in the Northern Territory, South Australia and Western Australia. Hygiene and washing are essential to eye health and eliminating Trachoma.

In Term 1, students in 9 Gold have been looking at the eye disease, Trachoma with the hope to support this project and live out our College Pillar to Touch the Hearts of Others, and championing the poor and marginalised just as Jesus would have.

They collaborated with Salisbury City Rotaract Club to support End Trachoma's 2000 Toiletry Bags for 2000 Primary School Students in the Northern Territory. The team provided 50 of these kits that are essential for eliminating Trachoma. *End Trachoma* is an initiative by the Rotary Districts of Australia that supports the building of healthy communities.

The students from OLSH supported through putting their sewing knowledge and skills to use in planning, preparing, and creating drawstring bags that Salisbury City Rotaract Club will fill with essential hygiene and toiletry products. These Toiletry Kits will be delivered to the Ampilatwatja School in Alice Springs.

More information about the End Trachoma Project: endtrachoma2020.org.au and Salisbury City Rotaract Club: salisburycityrotaract.org

Damien Walker, Food & Textiles Technology Teacher



Save the Date! Year 7, 8 & 9 Folio Day - Friday 18 June

At OLSH College we continually encourage all students to pursue excellence and reach their full potential. To develop ownership of their learning and to better understand themselves as learners, it is important that all girls take the opportunity to reflect on their strengths, challenges, learning styles and how to work towards continual improvement. We welcome a parent or family member to join us for the folio appointment with their daughter on this day.

REFUGEE WEEK POSTER AWARDS



OLSH College students have had success again this year with five students having their work selected for the annual Refugee Week Poster Awards run by the Australian Migrant Resource Centre. This project is undertaken as part of our Visual Arts Design program, but is also open to any girl at the school. It is wonderful to see the amazing variety of responses OLSH girls create. The school submits up to ten entries each year, as specified by the AMRC, and I am delighted to announce that the judges have chosen works by Mahi, Laura, Vanisa, Roya and Jennifer to include in an exhibition of the work by 75 finalists. They have been invited to attend the opening of the exhibition in late June when we will be able to share their success and more details about the exhibition. Congratulations to all girls who participated in this project and especially to our finalists!

Tiffany Beasley - Visual Arts Coordinator

YEAR 10 REFLECTION DAYS



Last week, the Year 10s headed to Normanville for their Reflection Days. The students enjoyed some well earned time to connect with each other, with their faith and with nature, exploring their identity and personal journey, through a range of activities.



2022 Olsb College Subject & Careers Expo - Tuesday 27 July

Support your daughter to plan her career and future pathways. Important SACE information sessions followed by Subject Expo and also visit the Careers Expo with a broad range of universities, TAFE and post schooling institutions. We find the students and families who are most informed are well equipped to make choices and navigate through the subject selection process feeling confident and assured of their pathway. More information about the structure for the evening will be sent to families later in the term.

YEAR 9 CAMP 2021



As part of our Pastoral Care program in Year 9, we go on camp to bring home class teachers and students together to participate in activities outside of the school environment. The aim is to create a greater sense of belonging, connection and to promote friendships within the year level.

Prior to attending the camp, Year 9 students also reviewed how to build resilience, collaboration and perseverance. They reflected on their mindset and considered how this could be challenged and developed through the various camp activities.

On the day of departure, a very excited year level left OLSH College and headed to beautiful Mylor in the Adelaide Hills. We spent three wonderful, sunny days together completing activities like archery, flying fox, a muddy challenge course, giant swing, raft building and low ropes. The time away together demonstrated growth mindset attributes such as: team work, problem-solving, decision-making and initiative.

As the days turned to evening, a number of students presented their horror stories that were created in English under the guidance of Mr Blake Evans. The audience thoroughly enjoyed the fantastic stories. On Thursday night we all enjoyed a quiz. The music and movie questions were the highlight with great enjoyment shown by singing along. After the quiz, we gathered around the bonfire and toasted marshmallows. As we sat around the fire we listened and sung along to the wonderful guitar playing of Mr Michael Roberts, Ms Maddison Hill and Mr Blake Evans who also then lead a session on star gazing. We then returned to the dorms feeling relaxed and content.

We returned to OLSH happy, grateful and having successfully met the aims of the camp.

The Year 9 girls were fantastic. A number of the staff at Mylor commented on their respect for the environment, gratefulness, positive attitudes, willingness to have a go and team building skills.

Thanks to Mr Jason Nieuwoudt, Ms Tania Maio, Mr Michael Barker, Ms Percefonti Asimakopoulos, Ms Maddison Hill, Ms Eileen Pereira, Mr Blake Evans, Ms Skye Westwood, Ms Jade McMahon who went on camp. A special thank you to Mr Michael Roberts who travelled to the camp to have dinner with us and provided wonderful entertainment on Thursday night.

Alison Gaitaneri, Year 9/10 Pastoral Care Coordinator

I really enjoyed the camp because everyone challenged themselves, got out of their comfort zones while enjoying the activities and being resilient.

I liked the giant swing the best because it was something that I could challenge myself with and it was super fun.

I really enjoyed Year 9 camp, staying with my friends and doing fun activities. Camp helped me to gain patience. The activities were challenging but it was a refreshing experience.

Camp was fun and exciting and the activities were challenging. It also helped us to develop our friendships.

The flying fox was the best activity for me because I got to enjoy the view of the camp site and also try something new to challenge myself.

Camp was a very enjoyable time, hanging out with friends, eating yummy food, doing fun activities, but most importantly, building stronger friendships and creating new friends.

What I enjoyed the most about camp was that the challenges were exciting and the stay was very comfortable and happy. The food was delicious and the evenings were very entertaining.



INTRODUCING OUR STUDENT LEADERS

Isabella Chirkoff (Year 11)
Xavier Captain

Most influential and/or inspiring person/people in your life and why:

The most influential people in my life are my parents. They are role models that my brothers and I can look up to and have taught us the morals and values that we live by. They have shaped me into the person I am today, and always provide my brothers and I with unconditional love.



Favourite subjects: I really enjoy PE and child studies! Last year, one of the highlights in PE was our Outdoor Ed Camp to Kuitpo Forrest where we slept in tents and made our own food using Trangia's. In child studies it was interesting to gain an understanding of the development of children as I would love to work with them in the future.

Future career aspiration: Currently, I am really hoping to become a physiotherapist. I would love to specialise in physiotherapy for young children or athletes, however I am still unsure. I enjoy working with children and building relationships with younger people; however, I also believe it would be rewarding to become a physiotherapist for a sports club and work with athletes.

Favourite food: I really enjoy Italian and Russian/Uyghur cuisines and some of my favourite restaurants include Fasta Pasta, Il Mulino Pizza and Tarim Uyghur in Modbury!

What 3 things I like best about OLSH College:

1. I appreciate the diversity and multiculturalism we have at OLSH. I believe that it is a great space where everyone can fit in, and it is fascinating to learn about new cultures and traditions.
2. When I first started at OLSH in Year 8, I noticed how welcoming both teachers and students were. It was not only easy to make friends with girls in my year level, but those from the higher year levels made me feel accepted and helped me settle into high school.
3. One of the most valuable assets OLSH has is the teachers. They all genuinely care about their students and ensure they are pushing them to be the best people they can be. They make us work hard, encourage us to reach our goals and prepare us for the future.

What advice would you give your primary school self about being a secondary school student? Although high school may seem overwhelming at first, it is a great experience where you will meet some of the people who will change your life forever (in a good way!). Do not stress too much about the work, or what people think about you, instead focus on the good experiences and memories. Make the most of your high school experience and get involved as much as possible, as time is flying by extremely fast.

Najya Haidari (Year 11)
Xavier Vice-Captain

Most influential and/or inspiring person/people in your life and why:

The most influential people in my life are my Mum and Dad. I look up to them in so many ways. They have taught me the values of life, they have always been a huge supporter in my life and encouraged me through everything. They have taught me to set high goals for myself and work hard to pursue my dreams but also remind me to always have fun.



Favourite subjects: My favourite subject is maths, I love how it is completely logical and it's basically like a puzzle to solve, even though I am not the best at maths, I love solving problems, and allow myself to think logically and use different methods to find a solution to the problem.

Future career aspiration: My future career aspiration is to be a successful manager in the field of business marketing. Over the next few years, I want to explore and develop skills in business marketing. I want to gain experience and look for opportunities to expand my responsibilities within this role to work towards my goal.

Favourite food: My favourite foods are pizza and pasta, as well as Mantu which is a traditional Afghan food that my mom always makes for special occasions.

What 3 things I like best about OLSH College:

1. OLSH College is extremely unique, there are a lot of people from diverse cultures that each bring something really special to the College which makes it so unique.
2. The incredible people I've met at OLSH have made such a huge impact on me. I know that these are people that I will stay friends with after Year 12.
3. OLSH College offers so many different opportunities to get involved in things around campus.

What are qualities of a good leader? Qualities of an excellent leader are being a great ambassador and being 100% committed and responsible for their given role. Striving to work with everyone in the community to build a sense of belonging and make everyone feel welcome and a part of the community. As well as promoting care and kindness, forgiveness, acceptance, and love for others beyond our community.

What advice would you give your primary school self about being a secondary school student? Use your time in high school to grow and learn, do not be afraid to have a go at something that is out of your comfort zone. At the end of the day, what you learned, and the effort you put in matters the most. Listen to that little voice inside you that says, "I can do this." Believe in yourself.