



OLSH



OUR LADY OF THE
SACRED HEART
COLLEGE

Strategic Plan

— 2020 ♥ 2025 —



Our Mission

To offer a Catholic Education for young women in the spirit of the Daughters of Our Lady of the Sacred Heart

Our Vision

A vibrant, inclusive and hopeful community in which each individual is valued as we engender a passion for learning, nurture faith and challenge injustice

We are delighted to present our Strategic Plan which was developed in consultation with students, parents and staff and therefore reflects the future direction of Our Lady of the Sacred Heart College as indicated by our community.

The OLSH College Strategic Plan 2020 – 2025 is premised on our College Mission, as articulated in the Mission and Vision Statements and the OLSH Pillars of Education.

As we move further into the twenty first century, students, parents and staff are all focused on working together to ensure OLSH College continues to thrive, and most particularly, that we continue preparing our girls and young women to take their place as active leaders in our ever changing world.





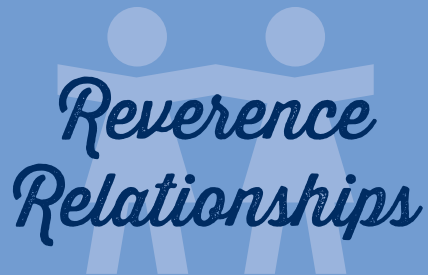
WE ARE HEART PEOPLE WHO ARE



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Pillars of Education

The four OLSH Pillars of Education reflect our aspirations for OLSH girls.

As Heart people who are Faith Filled we believe in God's personal love for us. This gives us meaning and purpose in our lives and enables us to help others find meaning in their lives, too. So we value:

- the Incarnation (Jesus becoming human) as foundational to our personal faith journey;
- prayer, our Catholic tradition, and involvement in the wider church community;
- relevant liturgy and retreat experiences;
- a spirit of reflection.

As Heart people who Reverence Relationships we believe in the dignity of every human person. Our OLSH family is both local and international and, we make an effort to build and support community. So we value:

- hospitality and a welcoming spirit;
- gratitude, simplicity, integrity, compassion and forgiveness;
- inclusion of all;
- collaboration and consultation;
- discernment and the sharing of wisdom;
- teams and team leadership.

As Heart people who Pursue Excellence

we believe in Jesus' words 'I have come that you may have life and have it to the full' (John 10:10). We pursue excellence in everything we do. So we value:

- striving for our personal best;
- academic achievement;
- creativity, resilience and perseverance;
- education of the whole person and life-long learning;
- critical thinking and the provision of a dynamic curriculum;
- pushing the boundaries of our capabilities;
- the development of leadership skills.

As Heart people who Touch the Hearts of Others

we believe in our call to be united with the mission of Jesus. Together we seek to build the Kingdom of truth and life, of holiness and grace, of justice, love and peace. Our tradition of service and outreach, and our option for the poor are vital aspects of our OLSH identity. So we value:

- a vision that dares to be different;
- courage, hope, determination and vitality;
- global responsibility and stewardship of creation;
- reconciliation with our Indigenous brothers and sisters;
- reaching out to others, locally and globally;
- leadership that serves and empowers others.





1
*Catholic
Identity*

2
*Teaching
and
Learning*

3
*Community
and
Culture*

4
*Governance
and
Leadership*

Four Strategic Priorities

The College will focus on four Strategic Priorities over 2020 - 2025,
with each one reflecting the Catholic Education SA's Framework
of Living, Learning and Leading.





STRATEGIC PRIORITY

1 *Catholic Identity*

As a faith filled community, Catholic values and beliefs underpin Our Lady of the Sacred Heart College's existence and are honoured and practised within the context of the OLSH charism, a Spirituality of the Heart stemming from the Chevalier family. Our Lady of the Sacred Heart College creates an environment where all students and staff reflect the College's values and mission, expressing the Catholic faith through:



- respecting and celebrating our Catholic faith and tradition while honouring the living tradition of the Daughters of Our Lady of the Sacred Heart, founders of Our Lady of the Sacred Heart College;
- becoming a dialogical school, assisting students and staff to experience and value the Catholic story in our culturally diverse communities;
- providing students and staff with ongoing learning experiences at an intellectual and spiritual level in order to enhance the faith journey of the individual and the community;
- developing a commitment to social justice programs which connect with others providing a variety of opportunities for students and staff to experience and practise the Gospel message.

FAITH





STRATEGIC PRIORITY

Teaching and Learning

As a community that pursues excellence in everything we do, we are committed to strengthening a culture of continuous improvement through a systematic, reflective and evidence based approach to learning and teaching. Our Lady of the Sacred Heart College provides an excellent girls' education based on balance, rigour and challenge through:



- an outstanding educational program, meeting the unique needs of each girl, that educates the whole person, fosters a passion for independent and life-long learning and pushes the boundaries of each girl's capabilities to strive and achieve her best;
- engaging students in outstanding learning experiences and empowering them to discover and understand their strengths;
- creating leadership and character development opportunities for all girls that strengthen student voice and build individual confidence;
- using and implementing evidence based research and data to enhance student learning and wellbeing;
- supporting and challenging teachers to improve their practice against professional standards to enhance student outcomes through:
 - the design and delivery of high quality learning programs;
 - adapting and enhancing systems, information technology infrastructure and programs to support contemporary learning, teaching and parent engagement into the future;
 - developing a growth mindset and actively cultivate the dispositions of hopefulness resilience, and compassion.

EXCEL





STRATEGIC PRIORITY

3 *Community and Culture*

As a vibrant, inclusive and hopeful community which reverences relationships, Our Lady of the Sacred Heart College aims to promote a sense of community and belonging, through valuing the legacy and future contributions of our Alumnae and the endeavours of our Parents and Friends Association, the Finance and Stewardship Committees, through:



- growing our engagement with Alumnae and partner Primary schools;
- continuing to engage with our parent community by building strong practices that provide opportunities and resources for them to support and collaborate with their daughters in their educational journey and development;
- broadening partnerships with educational institutions and others that enhance outcomes for our OLSH girls;
- raising our College profile and developing recognition in the wider community as an outstanding girls' Catholic secondary school with excellent academic results and pastoral care which focuses on the individual, allowing each girl to find her place;
- nurturing a learning culture that celebrates students' commitment to the College's mission, vision and the OLSH Pillars of Education, ensuring every girl is encouraged to show pride in her College and flourish as a unique individual.

BELONG





STRATEGIC PRIORITY

4 *Governance and Leadership*

As stewards of Our Lady of the Sacred Heart College, we are committed to serve and build a good leadership and governance culture that will ensure the long term success through:



- enrolling an optimal number of students with school fees being given a balanced consideration for the financial capacity of parents and the College's resource needs;
- having a system of review and implementation of whole school policies which enhance management systems, structures, facilities and functions that support a safe learning and working environment;
- identifying and prioritising a whole of school masterplan linked to the strategic and educational plans that improve learning, professional spaces and opportunities for partnerships;
- building an environment where students and staff are aware of the need for sustainability - having a sense of stewardship of their environment together with an understanding of their responsibilities as global citizens;
- ensuring prudent and compliant financial management of resources along with taking advantage of funding opportunities.

CULTURE





OLSH



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